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(forename(s) and surname of student) (Stamp of Out-Patient Clinic/Clinic/Department)

 Program of Practical Training (Medical Clerkship/Rotations)

 **Fourth Year** Courses of Medicine

The fourth year students are obligated to take 2-week practical training (60 hours of teaching) by attending the training at the Intensive Care Unit (potentially in operating conditions of the Intensive Ward of the Emergency Department) and 2-week practical training (60 hours of instructions) at

the Surgery Department/Clinic of the Academic Teaching Hospitals or the Departments of

the Provincial and District Hospitals.

The time of the training is specified by §1(4) of the Rules of Professional Practical Training for Students. Number of hours of the rotations at a medical institution chosen by the student is 6 hours of teaching during a day and night, excluding weekends and public holidays.

The completion of the practice must be certified by the supervisor with his/her signature and stamp stating the supervisor’s full name and specialization, and optional signature and stamp of the Director of the Clinic/Department. The lack of signatures and stamps as required will affect the approval of the medical clerkship.

The aim of the practice at the Intensive Care Unit is:

1. to become familiar with the work organization at the Intensive Care Unit, of which the following: keeping medical records, rules of referral for treatment within other Departments (hospitals), certifying temporary incapacity for work, writing a death certificate;

2. to develop the knowledge of emergency management, planning appropriate laboratory and radiological diagnostics;

3. to participate in admitting patients for treatment at the Intensive Care Unit;

4. to improve the ability to proceed in severe emergency conditions and life-threatening conditions (participating in resuscitation actions);

5. to participate in medical ward rounds and medical briefings.

The aim of the practice at the Surgery Department is:

1. to learn the work organization at the Surgery Department (operating theatre/ward, room for wound dressing/treatment room), including the keeping of documentation, the hospital admission rules, referral for treatment within other departments (hospitals), certification of temporary work incapacity, filling in other medical forms and documentations (i.e. referral for outpatient treatment);
2. to familiarize yourself with types of surgical instruments and equipment used at the Surgery Department;
3. to improve the skills of medical examination and the planning of diagnostic procedures – especially in the case of the emergency; to learn the treatment procedures for fractures and burns; to become familiar with the rules of eligibility for surgical treatment;
4. to learn the aseptic and antiseptic requirements, especially the washing techniques before

the surgical procedure and preparation of the site for the surgical procedure;

1. to learn to dress wounds; to perform minor surgical operations, i.e. to place and remove surgical sutures, to place ureteral catheters, to learn the principles and methods of local anesthesia;
2. to broaden the knowledge of procedures for emergency/intensive care; to plan appropriate laboratory and radiological diagnostics;
3. student’s assistance in admission of patients for treatment at the Surgery Department;
4. to participate in medical ward rounds and medical briefings.

The following learning outcomes are produced during the practice:

In terms of skills:

 the student conducts the medical interview with an adult patient

 the student does a full and targeted physical examination of an adult patient

 the student performs the basic resuscitation procedures with the use of automated external defibrillator and other rescue operations, and provides the first aid

 the student follows the current algorithm of advanced resuscitation activities;

 the student can use the basic surgical instruments

 the student adheres to the principles of asepsis and antiseptics

 the student dresses a simple wound, applies and changes a sterile surgical dressing

 the student does a right thing in case of injuries (applies a dressing or immobilization, dresses and stitches the wound)

In terms of social competences:

 the student observes medical confidentiality and patient’s rights

 the student gets and keeps in touch with the sick friendly and respectfully

 the student is guided by the patient’s good and puts it first

 the student is aware of his/her own restrictions and possesses the ability to constantly educate himself

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(forename(s) and surname of student)

I certify that the practice was done from (date) ……………….. to (date) ………………………..

……………………………………………………….. ……………………………………….

(Stamp of Clinic/Department (Signature and stamp of the supervisor

and/or Director of Clinic/Department) authorized by Clinic/Department)

I certify that the practice was done from (date) ……………….. to (date) ………………………..

……………………………………………………….. ……………………………………….

(Stamp of Clinic/Department (Signature and stamp of the supervisor

and/or Director of Clinic/Department) authorized by Clinic/Department)

The student’s practice has been completed and approved.

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(Signature and stamp of practice supervisor authorized by the Medical University in Białystok)