

SYLLABUS

ACADEMIC YEAR 2020/2021

NAME OF A COURSE / MODULE	Professionalism in medicine	
NAME OF A DEPARTMENT WHERE COURSE IS HELD	Department of Population Medicine and Lifestyle Diseases Prevention; Department of Reproduction and Gynaecological Endocrinology; Second Department of Nephrology and Hypertension with Dialysis Centre; Department of Pediatric Oncology and Hematology; Department of Paediatrics and Nephrology; Department of Oncology; Department of Paliative Medicine	
E-MAIL OF DEPARTMENT	kmroslan@umb.edu.pl	
FACULTY OF	Medicine with Division of Dentistry and Division of Medical Education in English	
NAME OF A FIELD OF STUDY	Faculty of Medicine	
LEVEL OF EDUCATION	<i>First degree studies, Uniform master's degree studies</i>	
FORM OF STUDY	full time <input type="checkbox"/>	part time <input type="checkbox"/>
LANGUAGE OF INSTRUCTION	Polish <input type="checkbox"/>	English <input checked="" type="checkbox"/>
TYPE OF COURSE	obligatory <input checked="" type="checkbox"/>	facultative <input type="checkbox"/>
YEAR OF STUDY / SEMESTER	I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input checked="" type="checkbox"/> V <input type="checkbox"/> VI <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>
INTRODUCTORY COURSES WITH PRELIMINARY REQUIREMENTS	Department of Sociology, Professionalism in medicine II year	
NUMBER OF DIDACTIC HOURS WITH SPECIFICATION OF FORMS OF CONDUCTING CLASSES	Seminars 20 hours	
ASSUMPTIONS AND AIMS OF THE COURSE	<p>The aims of the education are an ability to identify health problems and a definition of the priorities in order to educate in medical proceedings, ability of the concentration on needs of the patient., getting the knowledge about meaning and the course of the correct report doctor-patient with particular reference to of process of the communication, assessing communications abilities of the patient in every clinical situation. Moreover predicting results of own action and managements are a purpose with interaction with the patient, with his family and with the cooperating medical staff, awareness of the need for the permanent evaluation of the course of the relation doctor- patient - the family, the awareness of the need to make the astute self-assessment and needs for constant training oneself.</p> <p>The student should: to have a knowledge about the report doctor-patient, her structure and the social context; to know interpersonal phenomena being responsible for an effectiveness of action of the doctor; to know the role of the doctor in establishing and supporting the bond with the patient; to know basic components of the effective attitude of the doctor; can correctly conduct the subjective and object examination, clinical indepth analysis; can behave in clinical difficult</p>	

	<p>situations; correctly to keep medical documentation; to know and can use the knowledge about the verbal communication, non-verbal and of other spatial relations.</p> <p>An acquaintance of purposes and principles ruling the relation with the patient is an effect of the education; acquaintance of vital statistics of the relation doctor-patient; acquaintance of lying factors both on the side of the doctor as well as the patient which are disrupting the process of curing; acquaintance of strategies facilitating the course of the process of the communication; acquaintance of principles of announcing unfavourable negotiations, acquaintance of rules of conduct in clinical difficult situations, preparing the good clinical practice in compliance with the requirements for the work; using medicine based on evidence; criticism of documentation and scientific papers; awareness beings and the ability of the correct record-keeping medical</p>
DIDACTIC METHODS	<ul style="list-style-type: none"> - discussion - presentation - case description - self study - study of the literature
FULL NAME OF THE PERSON CONDUCTING THE COURSE	<p>Prof. Karol Kamiński Department of Population Medicine and Lifestyle Diseases Prevention; Dr hab. Alicja Rydzewska-Rosolowska Second Department of Nephrology and Hypertension with Dialysis Centre; Prof. Sławomir Wołczyński Department of Reproduction and Gynaecological Endocrinology; Dr hab. Katarzyna Muszyńska-Rosłań Department of Pediatric Oncology and Hematology; Prof. Anna Wasilewska Department of Paediatrics and Nephrology; Dr hab. Ewa Sierko Department of Oncology; dr n med. Piotr Jaubow Department of Paliative Medicine and employed scientific and teaching staff</p>
FULL NAME OF THE PERSON RESPONSIBLE FOR TEACHING	Katarzyna Muszyńska-Rosłań

SYMBOL AND NUMBER OF LEARNING OUTCOMES ACCORDING TO THE TEACHING STANDARDS AND OTHER LEARNING OUTCOMES	DESCRIPTION OF DIRECTIONAL LEARNING OUTCOMES	FORM OF CLASSES	VERIFICATION METHODS FOR ACHIEVING INTENDED LEARNING OUTCOMES
KNOWLEDGE			
DW3	social attitude and significance of health, disease, disability and old-age; social consequences of disease and disability; socio-cultural barriers, the current conception of life quality and life as determined by health condition;		<u>Summarizing methods</u> - written exam - an essay <u>Forming methods,..</u> - observation of the student's work - evaluation of the activity in the classroom
DW4	significance of patient-doctor verbal and nonverbal communication, trust in the patient-doctor interactions		- completion of each activity - assessment of preparation for classes
DW5	psychosocial consequences of hospitalization and chronic disease		- discussion in class - case description

DW7	basic psychological mechanisms of the human actions when sick and in health		
DW8	role of the family for recovery;		
DW9	coping with the disease, stages of adaptation to the threats and patient's needs; death or family mourning;		
DW14	principles of altruism and clinical responsibility; principles of therapists' team functioning;		
DW15	principles of team work		
DW20	basics of evidence-based medicine		
SKILLS			
DU1	taking into consideration patients' subjective needs and expectations resulting from his/her socio-cultural situations;		<u>Summarizing methods:</u> - realization of a specific task - project mind map <u>Forming methods,</u> - observation of the student's work - evaluation of the activity in the classroom - completion of each activity - assessment of preparation for classes - discussion in class - case description
DU3	choosing a therapy that minimizes social consequences for the patient;		
DU4	building trust in the course of treatment;		
DU5	showing empathy, listening and talking to adult/child patient and the family about issues concerning his health or life situation;		
DU6	informing the patient about the purpose, course and possible risk of proposed diagnostic or therapeutic procedures; getting patient's approval		
DU7	giving information on unfavorable prognosis to the patient's family;		
DU11	communicating with members of a team, providing feedback and assistance		
DU12	keeping to high standards of professional ethics		
DU15	acquiring new qualifications and spreading a new knowledge to other people;		
DU16	identifying his/her own limitations, doing self-assessment, planning further education		
DU17	critically appraising medical literature, even that in English; drawing conclusions based on available literature		
SOCIAL COMPETENCE			
	establish the doctor-patient relationship based on deep and profound respect		<u>Summarizing methods.,</u> Continuous assessment by teachers (observation)
	take into consideration welfare of the patient and put it in the first place		<u>Forming methods, .</u> - observation of the student's

	keep professional secrecy and observe patient's rights		work
	be aware of his/her own limitations and need to improve their skills continually		- discussion in class - opinions of patients, colleagues

ECTS POINTS	<i>Należy podać liczbę punktów ECTS przypisaną przedmiotowi.</i>		
STUDENT WORKLOAD			
FORM OF ACTIVITY		NUMBER OF HOURS TO COMPLETE THE ACTIVITY	
CLASSES THAT REQUIRE THE PARTICIPATION OF A TEACHER			
1. Realization of the course: lectures (according to the curriculum)			
2. Realization of the course: classes (according to the curriculum)			
3. Realization of the course: seminars; (according to the curriculum)		20	
4. Realization of the course: electives			
5. Participation in consultation		Once a month	
		Total hours: 20	
STUDENT SELF-STUDY			
<i>1 punkt ECTS oznacza 25-30 godzin pracy studenta w różnych formach, takich jak np.:</i>			
1. Preparation for the theoretical and practical classes (realization of projects, documentation, case description etc.)		10	
2. Preparation for tests/credits		5	
3. Preparation for an exam/final credit		10	
		Total hours: 25	

COURSE CONTENTS: <i>proszę wpisać hasłowo tematykę poszczególnych zajęć, pamiętając, aby przekładała się ona na zamierzone efekty kształcenia</i>	
LEARNING OUTCOMES (SYMBOL AND NUMBER)	TOPICS
DW20	1. Evidence based medicine
DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	2. Professionalism in medicine in internal diseases
DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	3. Professionalism in medicine in surgery
DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	4. Professionalism in medicine in gynecology and midwifery
DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	5. Professionalism in medicine in pediatrics
DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	6. Professionalism in medicine in oncology

DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	7. Professionalism in medicine in work with „difficult” patient
DW1, DW4, DW5, DW6, DW7, DW8, DW9, DW14, DW15, DU1, DU3, DU4, DU5, DU6, DU7, DU10, DU11, DU12, DU15, DU16, DU17	8. Professionalism in medicine in palliative medicine

OBLIGATORY TEXTBOOK: (1-2 pozycje)

1. L Bickley. Gate's guide to physical examination and history taking. 11th edition. Wolters Kluwer
2. Levinson W, Ginsburg S, Hafferty H, Lucey C. Understanding medical professionalism. 2014 McGraw-Hill Education

OPTIONAL TEXTBOOK: (1-2 pozycje)

1. Jonathan Silverman, Suzanne Kurtz, Juliet Draper. Skills for Communicating with Patients, 3rd Edition 2013 CRC Press
2. Spandorfer John. Professionalism in medicine. A case-based guide for medical students. 2009 Cambridge University Press.

CRITERIA FOR ASSESSING THE ACHIEVED LEARNING OUTCOMES AND THE FORM AND CONDITIONS FOR RECEIVING CREDIT:

Należy określić w szczególności: zasady dopuszczenia do egzaminu, zwalniania z egzaminu, sposób i warunki zaliczenia zajęć, łącznie z określeniem zasad zaliczania nieobecności oraz określeniem liczby godzin nieobecności kwalifikujących do niezaliczenia przedmiotu oraz możliwości i formy wyrównywania zaległości

The credit is a result of the following elements: presence at classes, evaluation of the preparation for classes, activities on classes, presentation, final credit written in the form of essay.

...30.09.2020 Katarzyna Muszyńska-Roślan
(date and signature of the person preparing the syllabus)

.....
(date and signature of the Head of the
Department where the course is held)

and

...Katarzyna Muszyńska-Roślan.....
(course coordinator)