

# SYLLABUS

Academic Year 2021/2022

Name of a course / module	<b>MEDICAL SOCIOLOGY</b>		
Name of a department where course is held	Department of Public Health		
E-mail of department	zyp@umb.edu.pl		
Faculty of	Medicine with Division of Dentistry and Division of Medical Education in English		
Name of a field of study			
Level of education	First degree studies, Uniform master's degree studies		
Form of study	full time <input checked="" type="checkbox"/> part time <input type="checkbox"/>		
Language of instruction	Polish <input type="checkbox"/> English <input checked="" type="checkbox"/>		
Type of course	obligatory <input checked="" type="checkbox"/> facultative <input type="checkbox"/>		
Year of study / Semester	I <input checked="" type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> IV <input type="checkbox"/> V <input type="checkbox"/> VI <input type="checkbox"/>	1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/>	
Introductory courses with preliminary requirements	getting credit according to recruitment procedure		
Number of didactic hours with specification of forms of conducting classes	10 h lectures, 15 h classes		
Assumptions and aims of the course	Student should acquire knowledge of: general sociology (including contemporary currents of theoretical, basic and social processes) and sociology of Medicine (including the social role of the doctor and the patient, sociological concepts of health and disease, medical institutions) Student should be able to: recognize the socio-cultural determinants of health, disease and treatment process; to mitigate the social consequences of disease; provide tips for a healthy lifestyle; to communicate with teamwork members.		
Didactic methods	<ul style="list-style-type: none"> <li>- providing knowledge in a form of a lecture</li> <li>- consultation ( organized in individual cases)</li> <li>- discussion</li> <li>- presentation</li> <li>- case study</li> <li>- self study</li> <li>- study of the literature</li> </ul>		
Full name of the person conducting the course	Agnieszka Choińska PhD, Bogusława Karczewska PhD		
Full name of the person responsible for teaching	Dominik Maślach, PhD		

Symbol and number of learning outcomes according to the teaching standards and other learning outcomes	Description of directional learning outcomes	Form of classes	Verification methods for achieving intended learning outcomes

Knowledge			
D.W1.	(Student) is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour	L, C	<u>Summarizing methods:</u> - written test <u>Forming methods:</u> - observation of the student's work - evaluation of the activity in the classroom - assessment of preparation for classes - discussion in class - case study
D.W3.	understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of disease and disability, as well as socio-cultural barriers, students are familiar with the current concept of quality of life of genetic health	L, C	
D.W6.	understands the functioning of the medical institutions and social role of the doctor	L, C	
D.W8.	understands the role of family in the healing process	L	
D.W15.	knows the group work regulations and rules	L	
D.W16.	understands the cultural, ethnic and national determinants of human behavior	L, C	
Skills			
D. U1.	in the process of therapeutic proceedings student shall take into account subjective patient needs and expectations arising from socio-cultural determinants	C	<u>Summarizing methods:</u> - realization of a specific task - project, presentation <u>Forming methods:</u> - observation of the student's work - evaluation of the activity in the classroom - completion of each activity - assessment of preparation for classes - discussion in class - case study
D. U3.	can choose the treatment that minimizes the consequences for the patient	C	
D. U8.	provides advice on compliance with the recommendations and a healthy lifestyle	C	
D. U21.	can organize social support for the patient and his/her family	C	
Social competence			
K1	can establish and maintain profound and respectful contact with the sick	C	<u>Summarizing methods:</u> Continuous assessment by teachers (observation) <u>Forming methods:</u> - observation of the student's work - discussion in class
K2	is guided by the good of the patients, putting them in the first place	C	

ECTS points	1
Student Workload	
Form of activity	Number of hours to complete the activity
Classes that require the participation of a teacher	
1. Realization of the course: lectures (according to the curriculum )	10
2. Realization of the course: classes (according to the curriculum )	15
3. Realization of the course: seminars; (according to the curriculum)	-
4. Realization of the course: electives	-
5. Participation in consultation	2
	Total hours:27
Student self-study	
1. Preparation for the theoretical and practical classes (realization of projects, documentation, case description etc.)	4
2. Preparation for tests/credits	
3. Preparation for an exam/final test-credit	6

	Total hours: 10
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<b>Course contents:</b>	
<b>Learning outcomes (symbol and number)</b>	<b>Topics</b>
	<b>LECTURES</b>
<b>D.W1.</b> is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour	1. Sociology as a scientific discipline: theories and research methods
<b>D.W1.</b> is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour	2. Development of medical sociology
<b>D.W3.</b> understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of disease and disability, as well as socio-cultural barriers, students are familiar with the current concept of quality of life of genetic health <b>D.W16.</b> understand the cultural, ethnic and national determinants of human behavior	3. Biological and cultural bases of social life
<b>D.W1.</b> is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour <b>D. W6.</b> understands the functioning of the medical institutions and social role of the doctor	4. Micro-and macro social structures
<b>D.W15.</b> knows the group work regulation and rules	5. The phenomenon of social interaction
<b>D.W1.</b> is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour <b>D.W8.</b> understands the role of family in the healing process	6. The role of the family in the context of health and disease
	<b>CLASSES</b>
<b>D.W1.</b> is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour	1. Health and illness as social phenomena. Social inequalities and health
<b>D. U1.</b> in the process of therapeutic proceedings student shall take into account subjective patient needs and expectations arising from socio-cultural determinants <b>D. U3.</b> can choose the treatment that minimizes the consequences for the patient <b>D. U8.</b> provides advice on compliance with the recommendations and a healthy lifestyle <b>D. U21.</b> can organize social support for the patient and his/her family <b>K1</b> can establish and maintain profound and respectful contact with the sick <b>K2</b> is guided by the good of the patients, putting them in the first place	2. Social determinants of medical profession. Sociological perspective on doctor-patient relations

<p><b>D.W6.</b> understands the functioning of the medical institutions and social role of the doctor</p> <p><b>D. U1.</b> in the process of therapeutic proceedings student shall take into account subjective patient needs and expectations arising from socio-cultural determinants</p> <p><b>D. U3.</b> can choose the treatment that minimizes the consequences for the patient</p>	<p>3. Social aspects of medical institutions. Unconventional medical treatment in sociological view</p>
<p><b>D.W1.</b> is familiar with the current state of knowledge on the social dimension of health and disease, the impact of the social environment (family, social relationships) and social inequality on health and on the socio-cultural differences and the role of social stress in health and illness behaviour</p> <p><b>D.W16.</b> understands the cultural, ethnic and national determinants of human behavior</p> <p><b>D. U8.</b> provides advice on compliance with the recommendations and a healthy lifestyle</p>	<p>4. Social determinants of health behaviour. Selected social pathology</p>
<p><b>D.W3.</b> understands the importance of health, illness, disability and old age in relation to social attitudes, social consequences of disease and disability, as well as socio-cultural barriers, students are familiar with the current concept of quality of life of genetic health</p>	<p>5. Sociological perspective on disability. Social aspects of individual and population ageing</p>

<b>Obligatory textbook:</b>
<ol style="list-style-type: none"> <li>1. Cockerham W. C., <i>Medical Sociology</i>, Pearson Prentice Hall 2019</li> <li>2. Giddens A., Sutton, <i>Sociology</i>, Polity Press 2013</li> </ol>
<b>Optional textbook:</b>
<ol style="list-style-type: none"> <li>1. Scambler G., <i>Sociology as Applied to Medicine</i>, Saunders Elsevier 2008</li> <li>2. Weiss G., Lonnquist L.E., <i>Sociology of Health, Healing, and Illness</i>, Pearson Prentice Hall 2006</li> </ol>

<b>Criteria for assessing the achieved learning outcomes and the form and conditions for receiving credit:</b>
<p><b>In order to get credit for this course student need to:</b></p> <ol style="list-style-type: none"> <li>1. <b>Have 100% attendance of all course sections - lectures and classes</b> (in case of absence a doctor certificate and individual consultation is required)</li> <li>2. <b>Participate active in classes</b></li> <li>3. <b>Pass two final tests (with min. score of 60% points for each test):</b> lecture final test (test with fixed-choice answers) and class final test (5 descriptive questions)</li> </ol>

**Agnieszka Choińska, PhD, Bogusława Karczewska, PhD**  
 (date and signature of the person preparing the syllabus)

.....  
 (date and signature of the Head of the ..... and  
 Department where the course is held)

**Agnieszka Choińska, PhD**  
 (course coordinator)