**Converter of grades obtained**

**in the receiving institution during**

**the mobility within the Erasmus+ Programme**

| Country name | Converter of grades obtained  in the receiving institution |
| --- | --- |
| Belgium | 18 - 20 = very well 16 - 17 = more than well 14 - 15 = well12 - 13 = fairly well 10 - 11 = satisfactorily0 - 9 = unsatisfactorily |
| Czech Republic | A = very well B = more than well C = wellD = fairly well E = satisfactorilyF/x = unsatisfactorily |
| Estonia | A = very well B = more than well C = well D = fairly well E = satisfactorilyF = unsatisfactorily  |
| France | 16 - 20 = very well 15 = more than well13 - 14 = well12 = fairly well10 - 11 = satisfactorily0 - 9 = unsatisfactorily |
| Spain | 9 - 10 = very well8 - 8.9 = more than well7 - 7.9 = well5 - 6.9 = satisfactorily0 - 4.9 = unsatisfactorily |
| Lithuania | 9 - 10 = very well8 = more than well7 = well6 = fairly well**logotyp UMB**5 = satisfactorily0 - 4 = unsatisfactorily |
| Germany | 1,0 - 2,0 = very well2,3 = more than well2,7 - 3,0 = well3,3 = fairly well3,7 - 4,0 = satisfactorily5,0 = unsatisfactorily |

| Country name | Converter of grades obtained  in the receiving institution |
| --- | --- |
| Portugal | 18 - 20 = very well16 - 17 = more than well14 - 15 = well10 - 13 = satisfactorily0 - 9 = unsatisfactorily |
| Romania | A = very wellB = more than well C = wellD = fairly wellE = satisfactorily Fx, F = unsatisfactorily |
| Slovakia | A = very wellB = more than well C = wellD = fairly wellE = satisfactorily FX = unsatisfactorily |
| Slovenia | A, 10 = very wellB, 9 = more than wellC, 8 = wellD, 7 = fairly wellE, 6 = satisfactorilyF, 5 = unsatisfactorily |
| Turkey | 81% - 100% = very well76% - 80% = more than well66% - 75% = well61% - 65% = fairly well51% - 60% = satisfactorily0% - 50% = unsatisfactorily |
| Hungary | 5 = very well4 = well3 = fairly well2 = satisfactorily1 = unsatisfactorily |
| Italy | 29 - 30 = very well28 = more than well26 - 27 = well22 - 25 = fairly well18 - 21 = satisfactorily0 - 17 = unsatisfactorily |