

Determining the problems experienced by students in their postgraduate course period in the pandemic process

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A- Conception and study design; B - Collection of data; C - Data analysis; D - Writing the paper; E- Review article; F - Approval of the final version of the article; G - Other (please specify)

ABSTRACT

Introduction: In the pandemic process caused by COVID-19, considering the working conditions of postgraduate nursing students who are in the profession of nursing, it is important to investigate the problems they experience regarding distance education. While there are many studies in the literature examining the views of undergraduate students on distance education, there has been no study investigating the problems experienced in relation to distance education by postgraduate students in the pandemic period in particular. T

Purpose: To investigate the problems experienced in relation to distance education by postgraduate nursing students at COVID-19 pandemic.

Materials and methods: This is a descriptive study which was conducted to determine the problems experienced in distance education by students who were in their postgraduate course period at the nursing department in the pandemic process. The form was delivered to students receiving

postgraduate education at the department of nursing in Turkey via e-mail and WhatsApp. The study was carried out on a sample of 306 postgraduate nursing students.

Results: The mean level of stress experienced by the participants during the distance education process was determined as 5.69 ± 2.42 . 65% of the participants stated that offering applied courses in distance education was not sufficient, while 57.8% said the media did not include the problems of postgraduate students enough.

Conclusions: It was determined that the students experienced moderate levels of stress, continuing their courses with the method of distance learning in the pandemic process increased the stress in the first-semester students, and as age increased, the stress levels increased.

Keywords: Nursing, education, distance learning, COVID-19

DOI: 10.5604/01.3001.0015.6392

