

A professional profile of the contemporary teacher in the opinion of nursing and midwifery students

Sierakowska M.^{1*}, Doroszkiewicz H.², Krajewska-Kułak E.¹, Guzowski A.¹

1. Department of Integrated Medical Care, Medical University of Białystok, Poland

2. Department of Geriatrics, Medical University of Białystok, Poland

ABSTRACT

Introduction: The transformation of the system of nurse and midwife training is becoming the object of empirical research concerning the effectiveness of the teaching/learning process.

Purpose: To know the expectations of a chosen group of students towards vocational teachers and vocational training environment as well as the preferred forms and methods of training.

Material and methods: The study was conducted among 240 students of nursing and midwifery at the Medical University in Białystok. The research tool was an original survey questionnaire.

Results: A desired quality of the vocational teacher is the ability to transmit knowledge (96%). Graduate students express their willingness to use

active methods of teaching in theoretical courses ($p \leq 0.05$) and see a possibility of using their knowledge for problem solving ($p \leq 0.05$). The respondents, especially undergraduate students, have a positive opinion about their teachers' content knowledge ($p \leq 0.05$) and as regards the didactic tools applied by teachers, in the scale from 1 to 5, their quality is assessed at 3.5 and their validity – at 3.6.

Conclusions: Vocational teachers should constantly improve their knowledge sharing skills, support this knowledge with examples and use valid and good quality didactic tools.

Key words: teacher of nursing, teaching methods, vocational process of training
